

ANALISIS TINGKAT KESUKARAN DAN DAYA BEDA BUTIR SOAL PILIHAN GANDA UJIAN TENGAH SEMESTER MATA PEMBELAJARAN BAHASA ARAB KELAS VIII SMP AL-QUR'AN TAHUN AJARA 2024/2025

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Abstract. *Learning evaluation is one of the important aspects of the educational process that aims to determine the level of students' success in achieving learning objectives. Therefore, the evaluation instruments used must have good quality so that the measurement results can reflect students' abilities objectively and accurately. One way to determine the quality of an evaluation instrument is through item analysis, especially in terms of difficulty level and discriminating power. This study aims to analyze the quality of multiple-choice test items in the Mid-Semester Examination for eighth-grade Arabic language subjects based on the level of difficulty and discriminating power. This research employed a quantitative descriptive approach using item analysis techniques. The research data were obtained from the answer sheets of eighth-grade students on the multiple-choice questions of the Mid-Semester Examination in Arabic language subjects. Data analysis was carried out using formulas for difficulty level and discriminating power to determine the quality of each test item. The results showed that most of the questions were categorized as easy, while the discriminating power ranged from sufficient to very good categories. However, several test items were still found to have low and negative discriminating power, indicating the need for revision to improve the quality of the questions. Based on these findings, it can be concluded that the quality of the Mid-Semester Examination questions for the eighth-grade Arabic language subject is generally considered fairly good, and most of the test items are suitable to be used as learning evaluation instruments.*

Keywords: *item analysis, learning assessment, difficulty level, discriminative power, Arabic.*

Abstrak. Evaluasi pembelajaran merupakan salah satu komponen penting dalam proses pendidikan yang bertujuan untuk mengetahui tingkat keberhasilan peserta didik dalam mencapai tujuan pembelajaran. Oleh karena itu, instrumen evaluasi yang digunakan harus memiliki kualitas yang baik agar hasil pengukuran dapat mencerminkan kemampuan siswa secara objektif dan akurat. Salah satu cara yang dapat dilakukan untuk mengetahui kualitas instrumen evaluasi adalah melalui analisis butir soal, terutama pada aspek tingkat kesukaran dan daya beda soal. Penelitian ini bertujuan untuk menganalisis kualitas butir soal pilihan ganda pada Ujian Tengah Semester mata pelajaran Bahasa Arab kelas VIII berdasarkan tingkat kesukaran dan daya beda. Penelitian ini menggunakan pendekatan deskriptif kuantitatif dengan teknik analisis butir soal. Data penelitian diperoleh dari lembar jawaban siswa kelas VIII pada soal pilihan ganda Ujian Tengah Semester mata pelajaran Bahasa Arab. Analisis data dilakukan dengan menggunakan rumus tingkat kesukaran dan daya beda untuk mengetahui kualitas setiap butir soal. Hasil