

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD): A STEP TOWARDS A GENERATION THAT CARES FOR THE ENVIRONMENT

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Abstract

This research aims to analyze the implementation of *Education for Sustainable Development* (ESD) in MTs NU in creating a generation that cares for the environment, in accordance with the vision of MTs NU which is Islamic, Professional, Superior, Trusted, and Environmentally Insightful. A descriptive qualitative approach is used by collecting data through interviews, observations, and documentation. The results of the study show that MTs NU has successfully integrated sustainability values in the curriculum and environmental programs, such as *Zero Waste*, waste management, composting, nurseries and *eco-brick* making. These programs significantly increase students' environmental awareness as well as their active involvement in maintaining cleanliness and practicing sustainability. These findings affirm the importance of synergy between Islamic education and environmental sustainability in producing a morally, socially, and environmentally responsible generation. The results of this study can be a model for other educational institutions that want to implement ESD effectively.

Keywords: *Education for Sustainable Development (ESD)*, *Zero Waste*, *Waste Management*, *The Environment*

INTRODUCTION

Rapid global advancements have led to rapid changes in various fields, not only in technology, but also in many other sectors. One of the most affected is the world of education, which plays an important role in preparing quality human resources to face future challenges. There are three main pillars in the concept of *Education for Sustainable Development* (ESD), namely environmental sustainability, economic growth, and socio-

¹ Corresponden 1