

COMMON GRAMMATICAL MISTAKE FOR ENGLISH'S STUDENTS OF TADRIS ENGLISH LANGUAGE

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Abstract:

This paper is aimed to investigate the common grammatical mistake and describe the findings descriptively as possible. This research used descriptive qualitative as a research design. The instruments used were observation and interview. The interview is used unstructured interview to get free question and answer about the topic. Interview and observation did in two classes of third and five semesters by joining the activities in the classroom. Most of the students in the classroom are eight students in third semesters and eight students in five semesters. The total number of the students are 18 students. Ten students are female and six students are male. The data was gained from the lecture of writing. In analyzing the data, the researcher used snowballing technique. It means the first data became alternative finding until the researcher found the final findings. The final finding is drawn descriptively. The finding of this research is only three students good grammar from 18 students. It was concluded that the English students in third and five semesnter of Tadrис English language still get common mistake in grammar.

Keywords: *grammatical, mistakes, Indonesia learners,*

Introduction

Many students when using language English are often influenced by their native language structure or mother tongue. On the other words, English as an international language becomes very interested language to be learned. English is complex language. It has grammar as structural system of language. Rodulof, Isu and Ni (2024) stated that, grammar as one element of a language, has certain systems, rules and patterns that language user and learners should regards. It means that, grammar provides a set of rules and patterns for effective language communication, especially in communication in English.

Grammar is not just focus on syntax but also it is focus on word form. The word form which is changed to express different meaning is also part of grammar knowledge (Harmer, 2004). Also, Grammar is about manipulation combination of words to express meanings which is not understood by vocabulary alone (Ur, 2009). It means when the word form is changed, the meaning is also changed. The simple definition is from Crystal (1987:88) "grammar is sentence-structure" and it is one of branches in language beside phonology and semantics.

In grammar, there are error and mistake as the problems. Both of them are similar but different meaning. Errors can be mistake but mistake is not error. Error is when