

## CHARACTER EDUCATION IN THE NATIONAL CURRICULUM: LITERATURE ANALYSIS AND IMPLEMENTATION

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### Abstract

Character education is an important aspect of the national curriculum that aims to shape young people who not only excel academically, but also have strong moral and ethical values. This study analyses various literatures as well as the implementation of character education in schools, identifying the challenges and opportunities that exist. The results of the analysis show that although character education has the support of government policy, its implementation still faces various obstacles such as a lack of understanding and competence of teachers, limited facilities and infrastructure, and a less conducive educational environment. However, opportunities to optimise character education remain large through the use of educational technology, supportive policies, and cooperation with various stakeholders. In conclusion, with commitment and good cooperation, character education can be implemented effectively so as to contribute to the formation of a generation with strong and positive character.

**Keywords:** Character Education, National Curriculum, Literature Analysis and Implementation

### Introduction

Character education has become the main focus in the development of education systems in various countries, including Indonesia. Character education is the process of forming and developing moral values, ethics, and positive attitudes that are carried out systematically and planned through teaching and learning activities in an educational environment. The character in question includes various aspects of personality such as honesty, responsibility, discipline, empathy, and co-operation (Andrian et al., 2024); (Shintia et al., 2024); (Triyuni et al., 2024). Character education aims to form individuals who are not only intellectually intelligent, but also have good morals and ethics, so that they are able to play an active role as responsible members of society and contribute positively to their social environment (Youn & Im, 2023).

In the increasingly complex era of globalisation, where social and technological changes continue to take place rapidly, the challenges faced by the younger generation are increasingly diverse. Social problems such as drug abuse, juvenile delinquency, and declining morality and ethics are some examples of challenges that require serious handling (Lee, 2020).

The importance of character education lies in its fundamental role in the formation of a quality generation. In this era of globalisation, the challenges faced by the younger generation are increasingly complex, including social problems such as