

THE STUDENTS PERSPECTIVE IN USE GOOGLE FORM IN ENGLISH TEST AT SD KARTIKA 1-4 PEMATANGSIANTAR

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Abstract

This study looks into students' thoughts on the use of Google Forms as a learning assessment tool in English language assessments. The research employed a quantitative methodology using questionnaires to gather data from fifth-grade students at SD KARTIKA 1-4 Pematangsiantar. The study focused on three key aspects of Google Forms: attractiveness, accessibility, and effectiveness. Due to the data, students generally found Google Forms attractive, with most of them like the platform's display. . However, accessibility posed challenges, with students reporting difficulties operating Google Forms, experiencing interruptions due to slow internet connections, and expressing concerns about the potential for cheating. Regarding effectiveness, students found Google Forms facilitated understanding of English test questions and preferred it over traditional paper-based tests. They also felt more confident answering questions using Google Forms. However, the immediate feedback provided by Google Forms caused anxiety for some students. . The study concludes that while Google Forms offers advantages in terms of convenience and accessibility, Challenges connected to internet access, technological concerns, and the possibility for cheating must be overcome to ensure its successful and equitable use in educational contexts. The findings highlight the importance of considering students' perspectives when integrating digital assessment tools into the learning process and underscore the need for ongoing efforts to improve the accessibility and reliability of such technologies.

Keywords: Google Form, Learning Assasment, English Test, Students Perspective

INTRODUCTION

The advancement of digital technology has altered essentially every area of human life. Starting from the way we communicate, work, study, to socialize, everything has undergone a significant transformation. Especially in, teaching learning activities (Cathy Lewin *et al.*, 2019). Akmal (2019) asserts that there are multiple media kinds that can be utilized in the course of education, including digital and manual media. Media manuals are similar to the equipment utilized in classrooms and other learning environments, such as whiteboards, markers, erasers, and pamphlets (modules). Currently, the use of electronic media, including computers, internet access, and technological devices like Cake, Duolingo, WhatsApp, YouTube, and other online learning platforms. The study or practice of students helping with the teaching and learning process in schools can be regarded as educational technology. This can take the form of creating a lesson that calls for a procedure that makes