

## THE ROLE OF THE TEACHER AS A FACILITATOR IN THE LEARNING PROCESS: A REVIEW OF EDUCATIONAL PSYCHOLOGY

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### Abstract

This research examines the role of the teacher as a facilitator in the learning process from the perspective of educational psychology. This role reflects a shift from traditional teaching methods towards a more interactive and student-centred approach, in line with constructivism theory which emphasises the importance of active learning and students' personal experiences. In addition, the social and collaborative aspects of learning are recognised through the creation of a learning environment that supports interaction and cooperation between students, in line with social constructivism theory. Finally, the teacher as facilitator also plays an important role in providing emotional support and constructive feedback, which contributes to students' emotional well-being and the improvement of the learning process. Thus, teachers' adoption of the facilitator role can enhance learning effectiveness and develop students' skills and attitudes that are essential for their future success.

**Keywords:** Teacher's Role, Facilitator, Learning Process, Educational Psychology.

### Introduction

The learning process in schools is one of the factors that determine the success of a nation's education. In it, the role of the teacher is very central, not only as a teacher but also as a learning facilitator. The role of the teacher is a series of responsibilities that include teaching, mentoring, managing, and facilitating learning that aims to help students achieve optimal academic, social, and emotional development. As a teacher, the teacher is tasked with conveying knowledge and skills through effective learning methods and in accordance with the curriculum (Arnadi et al., 2021); (Fitriani et al., 2024). As mentors, teachers support students in understanding themselves, making decisions, and reaching their full potential. As managers, teachers are responsible for creating a safe and conducive learning environment. Finally, as facilitators, teachers encourage students' active participation in the learning process and help them construct knowledge independently and critically. Along with the development of modern educational theories and the increasingly complex demands of the world of education, the role of teachers as facilitators is becoming increasingly important (Firdaus, 2023); (Andrian et al., 2024); (Shintia et al., 2024).