

## MENGATASI PRASANGKA DAN DISKRIMINASI MELALUI PENDIDIKAN AGAMA KRISTEN: PENDEKATAN TRANSFORMASIONAL DALAM MASYARAKAT MAJEMUK

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### **Abstract**

*Diversity of ethnicities, religions, races, cultures, and social backgrounds characterizes the social reality of a pluralistic society. Amidst this diversity, people still frequently engage in prejudice and discrimination, which have the potential to lead to conflict and social division. This study aims to describe the role of Christian Religious Education (PAK) in addressing prejudice and discrimination using a transformational approach in a diverse society. The method used in this study is descriptive with a library research approach that draws references from a number of books, scientific journals, articles, and relevant academic documents. The findings of this study indicate that prejudice and discrimination are influenced by stereotypes, a lack of understanding of diversity, and minimal positive interactions between different groups. Christian Religious Education strategically instills the values of love, tolerance, justice, respect for human dignity, and an inclusive attitude. Through a transformational approach, educators and the learning process encourage students to develop critical awareness, empathy, dialogue, and openness to differences, enabling them to build harmonious social relationships. Christian religious education not only shapes faith and character but also effectively transforms society by reducing prejudice and discrimination. Furthermore, it fosters a peaceful, just, and harmonious community amidst diversity.*

**Keywords:** *Christian religious education, transformational approach, prejudice, discrimination, pluralistic society*

### **Abstrak**

Keberagaman suku, agama, ras, budaya, dan latar belakang sosial menandai realitas sosial masyarakat majemuk. Di tengah keberagaman tersebut, masyarakat masih sering melakukan prasangka dan diskriminasi yang berpotensi menimbulkan konflik dan perpecahan sosial. Penelitian ini memiliki tujuan untuk menguraikan fungsi Pendidikan Agama Kristen (PAK) dalam menangani prasangka dan diskriminasi dengan menggunakan pendekatan transformasional di dalam masyarakat yang beragam. Metode yang dipakai dalam penelitian ini adalah deskriptif dengan pendekatan penelitian pustaka yang mengambil referensi dari sejumlah buku, jurnal ilmiah, artikel, dan dokumen akademik yang relevan. Temuan dari kajian ini mengindikasikan bahwa prasangka dan diskriminasi dipengaruhi oleh stereotip, kurangnya pemahaman mengenai keragaman, serta sedikitnya interaksi positif antara kelompok-kelompok yang berbeda. Pendidikan Agama Kristen menanamkan nilai kasih, toleransi, keadilan, penghormatan terhadap martabat manusia, dan sikap inklusif secara strategis. Melalui