

THE ROLE OF THE HEADTEACHER'S LEADERSHIP IN THE EFFECTIVENESS OF EDUCATIONAL MANAGEMENT

Maikel Rudianto

Universitas La Tansa Mashiro
maikelrudianto@gmail.com

Achmad Agus Yasin Fadli

Universitas Pamulang
dosen00949@unpam.ac.id

Abstract

This article discusses the role of headteachers' leadership in the effectiveness of educational management. Headteachers hold a strategic position as both leaders and key drivers in the planning, organisation, implementation, supervision and evaluation of educational programmes in schools. Effective leadership leads to improved teacher performance, the creation of a conducive school culture, and the optimal utilisation of educational resources. Through a literature review approach, this article demonstrates that the success of educational management is greatly influenced by the quality of the headteacher's leadership—which should be visionary, communicative, participatory, and adaptable to change. The findings confirm that headteachers are not merely implementers of policy, but also the determinants of the school's internal policy direction to achieve better educational quality.

Keywords: headteacher leadership; effectiveness; educational management; quality of education; literature review

Introduction

Education is one of the key foundations for the development of high-quality human resources. Amidst social and technological changes, and the demands of 21st-century skills, schools are required not only to carry out administrative functions, but also to deliver an effective, adaptive and high-quality learning process (Zimmerman and Schunk, 2003). In this context, educational management plays a vital role as it provides the framework for organising all school resources so that educational objectives can be optimally achieved. The success of educational management is heavily influenced by the quality of leadership at the school level, particularly the leadership of the headteacher as the central figure in decision-making and setting the school's policy direction (Romandoni et al., 2024).

The headteacher does not merely act as an administrator but also as an educational leader responsible for creating a school climate that is conducive, productive and quality-oriented. In practice, the headteacher must be able to carry out the functions of planning, organising, implementing, supervising and evaluating in an integrated manner so that all components of the school work in harmony. Effective leadership enables headteachers to motivate teachers, educational staff, pupils and the