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KARAKTER NASIONALISME PADA PEMBELAJARAN PENDIDIKAN KEWARGANEGARAAN DI KELAS V MIS NURUL IMAN KANTAN TAHUN 2024/2025

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Abstract

This thesis discusses nationalism character in Civic Education learning in Grade V at MIS Nurul Iman Kantan for the 2024/2025 academic year. This study aims to describe students' nationalism character, identify the Civic Education learning process in developing nationalism character, and analyze the factors that influence the development of nationalism character among Grade V students at MIS Nurul Iman Kantan. This study employed a qualitative approach with a descriptive research design. Descriptive research aims to describe and explain an object or phenomenon based on actual conditions in the field. The data validity techniques used in this study were triangulation and member checking to ensure that the data obtained accurately reflected the actual situation. The results of the study indicate that the nationalism character of Grade V students at MIS Nurul Iman Kantan is reflected in their willingness to make sacrifices and their concern for others. This can be seen in students' habits of helping friends who experience difficulties, either by assisting them in understanding learning materials or lending them stationery and other school supplies. These attitudes demonstrate the values of togetherness, mutual assistance, caring, and solidarity, which are important aspects of nationalism character. Furthermore, the Civic Education learning process in developing nationalism character is carried out through habituation and teacher role modeling. Teachers encourage students to participate actively in learning activities, promote the use of domestically produced goods, and encourage the proper use of the Indonesian language. In addition, teachers demonstrate nationalism through discipline, such as wearing official uniforms in accordance with regulations and starting lessons on time. The cultivation of nationalism values is also supported by displaying pictures of the President, Vice President, and the national emblem of Indonesia on classroom walls as a way of introducing national symbols to students. The factors influencing the development of nationalism character consist of supporting and inhibiting factors. The supporting factor is the availability of educational facilities and infrastructure, which play an important role in supporting the learning process and the cultivation of nationalism values, both directly and indirectly. Meanwhile, the inhibiting factor is the limited availability of learning media used in Civic Education subjects. The use of learning media that is still limited to whiteboards, pictures, and maps makes the delivery of learning materials less varied, potentially affecting the achievement of learning objectives. Based on the research findings, it can be concluded that the development of students' nationalism character through Civic Education learning is carried out by instilling values of caring, willingness to make sacrifices, discipline, love for the homeland, and pride in the Indonesian nation. The success of character development does not depend solely on learning materials but also on the habituation of positive behavior, teacher role modeling, and the support of educational facilities and infrastructure.