Jurnal Pendidikan dan Keguruan
Vol. 4 No. 9, November (2026), Hal. 571-584
https://jutepe-joln.net/index.php/JURPERU
e-ISSN: 2986-3295

# IMPLEMENTASI PENDIDIKAN KARAKTER PADA PEMBELAJARAN PAI DI KELAS IX ASMP NEGERI 1 SEMPARUK TAHUN PELAJARAN 2024-2025

**Galang Kurniawan**
Universitas Sultan Muhammad Syafiuddin Sambas, Indonesia
Email: galang13al@gmail.com

**Topik**
Universitas Sultan Muhammad Syafiuddin Sambas, Indonesia
Email: topikamok@gmail.com

**Syaifudin**
Universitas Sultan Muhammad Syafiuddin Sambas, Indonesia
Email: syaifudinsambas@gmail.com

***Abstract***

*This study aims to describe the implementation of character education in Islamic Religious Education (PAI) learning in Class IX A at SMP Negeri 1 Semparuk and to identify the supporting and inhibiting factors in its implementation. Character education is an essential part of the learning process in shaping students' attitudes, behavior, and good personalities. This study employed a qualitative approach with a descriptive research design. The results indicate that the implementation of character education in Islamic Religious Education learning has not yet covered all character values comprehensively. The Islamic Religious Education teacher prioritizes religious values because they are considered the foundation of other character values. The implementation of character values has also been incorporated into the Lesson Plans (RPP) and syllabus. However, these character values have only been internalized by a small group of students and have not yet become habits among the majority of students. Supporting factors in the implementation of character education include internal factors, such as students' learning interest, attitudes, good habits, willingness, and learning motivation; external factors, such as support from parents, teachers, classmates, and non-formal educational institutions; and instrumental factors, such as school facilities and infrastructure, curriculum, school regulations, syllabus, lesson plans, school vision and mission, supervision, and monitoring. Meanwhile, the inhibiting factors include students' low learning interest and motivation, lack of parental involvement, school environmental factors, the emphasis of formal education on academic achievement, inadequate facilities and infrastructure, the lack of character values incorporated into the syllabus and lesson plans, and the influence of mobile phone use. Therefore, character education in Islamic Religious Education learning at SMP Negeri 1 Semparuk has been implemented, but it still requires further strengthening through cooperation among schools, families, and the community so that character values can be optimally instilled in students.*

***Keywords:*** *Character Education Implementation, Islamic Religious Education, Morals Toward Parents and Teachers.*

**Abstrak**

Penelitian ini bertujuan untuk mendeskripsikan implementasi pendidikan karakter dalam pembelajaran Pendidikan Agama Islam (PAI) di kelas IX A SMP Negeri 1 Semparuk serta mengidentifikasi faktor-faktor pendukung dan penghambat dalam pelaksanaannya. Pendidikan karakter merupakan bagian penting dalam proses pembelajaran untuk membentuk peserta didik yang memiliki sikap, perilaku, dan kepribadian yang baik. Penelitian