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PENGGUNAAN METODE CERAMAH DALAM PENGUATAN KARAKTER SISWA MELALUI MATA PELAJARAN BINA PRIBADI ISLAM KELAS IV DI SDIT YA BUNAYYA TAHUN AJARAN 2025-2026

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ABSTRACT

This study aims to identify and obtain information regarding the use of the lecture method in the Bina Pribadi Islami (BPI) subject for fourth-grade students at SDIT Ya Bunayya, the strengthening of students' character through BPI learning, and the internal and external factors influencing teachers in implementing the lecture method to strengthen students' character. This study employed a qualitative approach with a descriptive research design. Data were collected through interviews, observations, and documentation. The data analysis techniques consisted of data collection, data reduction, data presentation, and conclusion drawing. Data validity was ensured through source triangulation, technique triangulation, and member checking. The results of the study indicate that: (1) the use of the lecture method in BPI learning for fourth-grade students at SDIT Ya Bunayya is considered effective in delivering conceptual materials, such as Islamic creed (aqidah), worship (ibadah), and Islamic history, in a systematic and structured manner. This method also helps teachers manage the classroom and deliver a wide range of materials within a relatively short period; (2) students' character strengthening is carried out in an integrated manner through the aspects of knowledge, feelings, and moral actions. Character development does not merely focus on knowledge transfer but also on shaping students' morals and personalities through habituation, teacher role modeling, and direct practice in everyday life; and (3) the successful implementation of the lecture method in strengthening students' character is influenced by teachers' internal and external factors. Internal factors include pedagogical competence, mastery of subject matter, personality, motivation, and teaching styles, which play an important role in effectively conveying character values.

***Keywords**: Lecture Method, Character Strengthening, Bina Pribadi Islami (BPI).*

ABSTRAK

Penelitian ini bertujuan untuk mengetahui dan memperoleh informasi mengenai penggunaan metode ceramah dalam mata pelajaran Bina Pribadi Islami (BPI) di kelas IV SDIT Ya Bunayya, penguatan karakter siswa melalui pembelajaran BPI, serta faktor internal dan eksternal guru dalam menerapkan metode ceramah untuk penguatan karakter siswa. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan dokumentasi. Teknik analisis data meliputi pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Adapun teknik keabsahan data menggunakan triangulasi sumber, triangulasi teknik, dan member check. Hasil penelitian menunjukkan bahwa: (1) penggunaan metode ceramah