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INTEGRASI NILAI-NILAI MODERASI BERAGAMA DALAM PEMBELAJARAN FIQIH

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Abstract

The integration of the values of religious moderation into Fiqh instruction is essential for fostering students who possess a broad understanding of religion, are tolerant and fair, and respect differing opinions. Fiqh instruction does not merely focus on understanding Islamic law but also instills the values of tolerance, balance, justice, and moderation. This study aims to explain the forms of integration of religious moderation values and their application in Fiqh education. The study employs a qualitative approach using a literature review method through the analysis of various scholarly works related to religious moderation and Fiqh education. The research findings indicate that the integration of the value of religious moderation can be achieved through the development of teaching materials that incorporate diverse perspectives from religious scholars, the use of dialogue and discussion methods, the analysis of real-life case studies, and teachers setting a positive example in addressing differences. These values can be applied through materials on worship and social interactions, such as differences in the performance of the qunut prayer, Tarawih prayers, fasting, the distribution of inheritance, and buying and selling transactions. This strategy is expected to help students understand differences of opinion in Fiqh fairly and objectively and to adopt a tolerant attitude in social life. Thus, Fiqh education plays a crucial role in shaping students who understand Islamic law while also being able to maintain a moderate stance when facing differences.

Keywords: *religious moderation, Fiqh education, tolerance, value integration, Islamic education.*

Abstrak

Integrasi nilai-nilai moderasi beragama dalam pembelajaran Fiqih penting untuk membentuk peserta didik yang memiliki pemahaman agama yang luas, toleran, adil, dan menghargai perbedaan pendapat. Pembelajaran Fiqih tidak hanya berfokus pada pemahaman hukum Islam, tetapi juga menanamkan nilai toleransi, keseimbangan, keadilan, dan sikap moderat. Penelitian ini bertujuan menjelaskan bentuk integrasi nilai-nilai moderasi beragama serta penerapannya dalam pembelajaran Fiqih. Penelitian menggunakan pendekatan kualitatif dengan metode studi kepustakaan melalui analisis berbagai literatur ilmiah yang berkaitan dengan moderasi beragama dan pembelajaran Fiqih. Hasil penelitian menunjukkan bahwa integrasi nilai moderasi beragama dapat dilakukan melalui penyusunan materi yang memuat beragam