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PEMANFAATAN IA SEBAGAI MEDIA PENDUKUNG PEMBELAJARAN FIQH

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Abstract

The development of artificial intelligence (AI) offers new opportunities in education, including Fiqh learning. AI can be used as a supporting medium to help teachers deliver learning materials in a more engaging and understandable way that meets students' needs. This article aims to discuss the use of AI as a supporting medium in Fiqh learning, its role in helping teachers deliver materials and improve students' understanding, the challenges encountered, and teachers' and students' responses to this technology. This article uses a descriptive qualitative approach to examine the use of AI as a supporting medium in Fiqh learning. AI can help teachers prepare presentation materials, create images and animated videos, summarize learning materials, develop practice questions, and provide examples of cases related to everyday life. These media can help teachers explain Fiqh topics, such as purification, ablution, prayer, fasting, zakat, and Islamic transactions, in more varied ways. However, the use of AI also presents several challenges, including limited skills in writing effective prompts, the possibility of inaccurate information, and the need to verify AI-generated answers against reliable Islamic legal sources. Therefore, AI should be used as a supporting tool rather than a replacement for teachers. Teachers continue to play an important role in guiding students, verifying the accuracy of learning materials, and directing students' understanding in accordance with Islamic teachings. When used appropriately, AI can serve as an alternative supporting medium for making Fiqh learning more engaging and easier to understand.

Keywords: *Artificial Intelligence, learning media, Fiqh, teachers, students.*

Abstrak

Perkembangan teknologi kecerdasan buatan atau *Artificial Intelligence* (AI) memberikan peluang baru dalam dunia pendidikan, termasuk dalam pembelajaran Fiqh. AI dapat dimanfaatkan sebagai media pendukung untuk membantu guru menyampaikan materi agar lebih menarik, mudah dipahami, dan sesuai dengan kebutuhan siswa. Artikel ini bertujuan untuk membahas pemanfaatan AI dalam pembelajaran Fiqh, penggunaannya dalam membantu penyampaian materi dan pemahaman siswa, kendala yang dihadapi, serta respons guru dan siswa terhadap teknologi tersebut. Pembahasan ini menggunakan pendekatan kualitatif deskriptif dengan mengkaji pemanfaatan AI sebagai media pendukung pembelajaran Fiqh. AI dapat digunakan untuk membantu menyusun bahan presentasi, membuat gambar dan video animasi, merangkum materi, menyusun soal latihan, serta memberikan contoh kasus yang berkaitan dengan