

## THE LEADERSHIP ROLE OF THE PRINCIPAL IN IMPROVING THE QUALITY OF EDUCATION AT MTS MANBATUL FIKRI CURUGRENDENG

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### **Abstract**

*This study aims to analyze the leadership role of the principal in improving the quality of education at MTs Manbatul Fikri Curugrendeng. This study uses a qualitative approach by collecting data through interviews and observations of the school principal. Data analysis was performed using a phenomenological approach. The results of the study show that the principal's leadership has a significant role in improving the quality of education at MTs Manbatul Fikri Curugrendeng. Strong vision and mission, teacher professional development, good collaboration, and effective resource management are some of the important aspects of principal leadership found in this research.*

**Keywords:** School leadership, quality of education, teacher professionalism

### **INTRODUCTION**

The Education is one of the administrations in the formation of useful humans. Meanwhile, learning is an effort to shape the human being. Article 31 of the 1945 Constitution concerning the right of every citizen to obtain education and Article 32 of the National Education System Law Number 20 of 2003 concerning the National Education System which regulates

regarding Special Education and Special Services Education. In its management, schools need quality assurance, as a benchmark for assessing the success or failure of an educational institution. One of the most important aspects that influences the quality of education is leadership and quality management. The aim of education quality management is to maintain and improve the quality of education in a sustainable manner, which is carried out systemically to meet the needs of stakeholders (Sukran, 2023, p. 452).

However, education cannot be separated from problems, one of which, according to Fajri, said that education problems are divided into two, namely micro