

THE URGENCY OF CIVIC EDUCATION IN SHAPING DIGITAL CITIZENS' CHARACTER IN THE SOCIETY 5.0 ERA

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ABSTRACT

This study aims to analyze the urgency of Citizenship Education in shaping the character of digital citizens in the Society 5.0 era, which is characterized by the integration of physical and digital spaces. Rapid technological transformation presents new challenges, such as the spread of hoaxes, moral degradation, and weak digital ethics, necessitating the strategic role of Citizenship Education in instilling Pancasila values, social responsibility, and ethical media awareness. This research employs a qualitative descriptive method through a literature study, analyzing various relevant national and international scholarly works on civic education, digital citizenship, and Society 5.0. The findings indicate that Citizenship Education plays a crucial role in forming intelligent, critical, and ethically-digital citizens by strengthening digital literacy, media ethics, and project-based learning with digital simulations. Furthermore, the study reveals that Citizenship Education learning must transform by integrating technology and national values to align with the demands of the digital era. The implications of this research affirm the necessity for a digital literacy-based Citizenship Education curriculum, enhancing teacher technological competency, and government policy support to strengthen digital character education. Thus, Citizenship Education does not only function as normative education but also serves as a strategic means of shaping civilized, responsible, and Pancasila-minded digital citizens.

Keywords: Citizenship Education, Digital Character, Digital Literacy, Society 5.0, Pancasila Values.

INTRODUCTION

The development of information and communication technology in recent years has entered a highly dynamic phase, marked by the emergence of the term Society 5.0. This concept envisions a human-centered society that integrates physical and digital spaces to enhance the quality of human life through advanced technology ¹. This transformation not only impacts the industrial and economic sectors but also directly affects social structures, culture, and the way citizens engage in societal and national life. For instance, in the field of education, technological integration enables online learning, global collaboration, and increasingly intensive digital interaction². As one study finds, "the

¹ Qatrunnada Yasinta dan Fatma Ulfatun Najicha, *INKONSISTENSI PENDIDIKAN KEWARGANEGARAAN INDONESIA DI ERA SOCIETY 5.0*, 6, no. 1 (2022).

² Muhammad Alvianto dan Aji Wibawa, "Kesiapan Indonesia Dalam Bidang Pendidikan di Era Society 5.0," *Jurnal Inovasi Teknologi dan Edukasi Teknik* 2, no. 2 (2022): 73-79, <https://doi.org/10.17977/umo68v2i2022p73-79>.