

THE TRI-CENTRES OF FAMILY, SCHOOL AND COMMUNITY EDUCATION

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Abstract

Secondary education is three educational centers consisting of family, school and community educational environments which progressively and integrally develop responsibility for the development of children's theories about learning. The family environment is the first environment and is considered the foundation of a child's education, which is also the beginning of further education and has a very important role in personality development. School education has a foundation, objectives, content, methods and other requirements which are arranged systematically in the form of a curriculum and are considered the basis of science. In social education, children apply several educational and teaching theories taught in previous educational institutions. Children apply and participate in the social environment. The organization of educational centers greatly influences the development of children's learning theories, which are carried out in an integrated manner and can make children become complete and responsible individuals. Children have professional skills which are the most important capital for entering society. Therefore, the triple education center is a series of integrated systems in the implementation of the educational process, which can lead students to maturity, which can be useful for the motherland and the nation. (N.M.S Agustin, 2018).

Keywords: education triangle, family, school, society.

INTRODUCTION

The triple centre of education is education that is made the responsibility of cooperation between individuals and groups, supporting each other directly or indirectly (Jito Subianto, 2013). As parents, they carry out educational activities towards their children, which teachers or schools, strengthen and direct from the community, implement into the child's social environment (Zainal Arifin, 2011). In essence, families, schools and communities must work together.

Education is one of the key factors to create a quality young generation. However, education is not only the responsibility of schools, but also of families, schools and communities. Therefore, a curriculum is needed that can integrate the roles of these three parties in children's education.