

VIDEOS ANIMATION TO LEARNING

Nurmayanti

Universitas Muhammadiyah Sidenreng Rappang, South Sulawesi, Indonesia
Correspondence E-mail: nurmayanti@gmail.com

Mohammad Ahmad Bani Amer

Mutah University, Jordan
baniamer1985@yahoo.com

Abstract

Based on the results of research regarding the effect of using animated videos on the science learning outcomes of class VIII students at SMP Negeri 2 Pancarijang can concluded as follows: The use of animated videos in the teaching and learning process has an influence on the science learning outcomes of class VIII students at SMPN 2 Pancarijang. From the results of the average value found, it shows that there is influence usage videos animation to results Study Science class VIII students at SMPN 2 Pancarijang. The final results show that student Which Study use videos animation own positive impact compared to with students who learns like usually..

Keyword : video, animation, learning.

INTRODUCTION

Education is a way to develop oneself, initially one does not know something, but through education, a person will gain knowledge that is useful for self-development. Education is a conscious and designed effort to create an atmosphere for the teaching and learning process so that students can actively develop their abilities so that they have spiritual, emotional, intellectual strength, noble character, personality and skills needed by the nation and state, society and themselves (UUD RI RI No. 41, 2003). By Because That, educator expected Can utilise all existing learning resources to form a varied learning process and provide opportunities for students to interact directly with learning resources, so that students can more easily understand the material presented.

On observation carried out by researchers in class VIII of State Middle School 2 Pancarijang, on eye lesson IPA Where Teacher Still use simple tool form board write And book print, as well as method ask answer which is less in attracting students' interest in learning. Teachers are only focused on delivering material without any innovation in delivering material, teachers should have the ability to enliven the learning atmosphere so that No boring And objective learning achieved.

METHOD STUDY

This research includes quantitative research. Quantitative research ie techniques used to measure theories alone by doing testing connection between variables. Variables These data are tested (usually using research instruments) so that