

THE RELATIONSHIP OF BLENDED LEARNING IN THE NEW NORMAL PERIOD ON STUDENT LEARNING OUTCOMES

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Abstract

After implementing Circular Letter Number 4 of 2020 concerning the Implementation of Education during the Coronavirus Dieses (Covid-19) Emergency, the term New Normal emerged in social life during the pandemic. After the policy was born, the use of Blended Learning learning was rife as a solution to the existing situation. Blended Learning learning system that combines online and offline learning. The aim of this research is to analyze the impact of blended learning during the new normal period on students' practical learning outcomes and what learning outcomes are obtained by class X students at UNP Laboratory Development High School. A total of 152 students were the research sample. This research method was quantitative with an ex-post facto research type and a correlational research design. The results of this research show that there is a relationship between blended learning and practical learning outcomes in craft and entrepreneurship subjects at UNP Laboratory Development High School.

Keywords: *Blended Learning, New Normal, Learning Outcomes, Practice Learning*

INTRODUCTION

The pandemic that has hit many countries, including Indonesia, has made many changes in social, religious life, state structure and even in the world of education. Indonesia's situation, which began to enter the red zone in 2020, resulted in the birth of Circular Letter Number 4 of 2020 concerning the Implementation of Education during the Coronavirus Dieses (Covid-19) Emergency. In this Circular, there are many changes that must be made in the world of education which will reduce the transition from offline activities to online learning activities. This is because all technical activities have shifted to a work from home system which supports social and physical distancing. This online learning causes many problems.

In the researcher's observations and experiences as students who felt directly the impact of online learning in 2020, online learning methods are not always suitable for practical subjects. Because basically practical learning requires guidance and special attention during practicum to avoid mistakes. This actually does not only apply or is experienced by students, but also by all schools where there are subjects that require practical activities.

Basically, one of the most important things for every student to learn is not just an understanding of theory, but also how he is able to practice the material he has studied.