

THE CONCEPT OF EDUCATIONAL LEADERSHIP KI HAJAR DEWANTARA

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Abstract

The success of an organization is determined by the leader of that organization. The leader becomes the driving force of the organization in order to develop and achieve the goals that have been set. The purpose of writing this article is to explain the implementation of the Ki Hajar Dewantara leadership model through the concept of education of the Ki Hajar Dewantara Trilogy which contains three important principles: *Ing ngarsa sung tuladha, ing madya mangun karsa, tut wuri handayani*. The method used in this article is qualitative, while the approach is literature study. The author obtained information about the leadership model of Ki Hajar Dewantara through searching for articles in national and international journals with the keyword "trilogy Ki Hajar Dewantara, leadership and the leadership of Ki Hajar Dewantara". The application of the concept of the Ki Hajar Dewantara Leadership Trilogy is one of the most fundamental answers in creating a constructive climate in leadership at the Education unit level.

Keywords: Leadership Model, Ki Hajar Dewantara Trilogy

Introduction

The success of an organization is determined by the leader of that organization. The leader becomes the driving force of the organization in order to develop and achieve the goals that have been set. According to Fitriyah and Suliyadi, it is stated that organization requires leaders who can manage activities to run smoothly, can influence and motivate others, can communicate well, can bring change, and play an important role in directing, supervising, and assessing all the performance of everyone they lead so that the organization can achieve the desired goals (Antoni Arifin, 2022).

In the world of education, the leader of an educational institution is the principal, who has an important role in managing or supervising school operations and achieving the goals of education in the school. Evidence shows that effective leadership can

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