

EDUCATIONAL ACADEMIC SUPERVISION PRACTICE

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Abstract

An educational institution in improving the quality of education requires one of them is supervise, leaders in the educational environment play a role in the process of supervising and coaching the quality of teaching, learning and academic results of students. The purpose of writing this article is to explain the concept of academic supervision and the implementation of academic supervision which includes: planning, implementation and evaluation or follow-up. The method used in this article is qualitative, while the approach uses literature studies. where the author seeks information through articles in national journals with the keyword "academic supervision practice" which is then reviewed, analyzed, cited and recorded as data collection. Academic supervision is an assistance service provided by the principal to teachers in an effort to improve the learning process. Teacher performance has a major contribution in the learning process because it is the teacher who directly touches or faces students, so there needs to be supervision both directly and indirectly by the principal through academic supervision activities.

Keywords: Academic Supervision, Academic Supervision Practice

Introduction

An educational institution in improving the quality of education requires one of them is supervision, leaders play a role in the process of supervising and coaching the quality of teaching, learning and academic results of participants educate. According to Sahertian, supervision is an effort to provide services to teachers both individually and in groups in an effort to improve teaching with the aim of providing services and assistance to develop teaching and learning situations carried out by teachers in the classroom (Syamsuddin, 2019).

Based on Law No. 15 of 2005 concerning teachers and lecturers in Chapter IV articles 8 and 9 mention the qualifications and competencies that must be possessed

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