

EVALUATION OF THE EFFECTIVENESS OF NATIONAL EDUCATION POLICIES IN ACHIEVING QUALITY LEARNING IN HIGHER EDUCATION IN INDONESIA

Halimatussa'diyah

UIN Antasari Banjarmasin, Indonesia

atusdiyah48@gmail.com

Abstract

This study evaluates the effectiveness of national education policies in achieving quality learning in higher Education in Indonesia. Using a mixed-methods approach, quantitative and qualitative data were collected from diverse stakeholders, including university administrators, faculty members, and students. The analysis revealed that 75% of administrators actively aligned their curricula with national objectives, demonstrating a commendable commitment. However, a significant challenge emerged, with 60% of administrators highlighting difficulties securing adequate funding for policy implementation, indicating a substantial barrier to effective execution. Positive correlations were identified, such as an 80% satisfaction rate among students regarding the relevance of their coursework to national development goals. Faculty members, in turn, perceived a positive impact on teaching methodologies (65%). Statistical analyses affirmed these trends, indicating a significant association ($p < 0.05$) between faculty development programs funded through national policies and enhanced teaching effectiveness. Despite these positive findings, challenges in resource allocation and potential limitations in generalization were acknowledged. Recommendations include targeted interventions to address funding disparities and further research exploring longitudinal impacts and contextual nuances. This study contributes valuable insights to policymakers, educators, and researchers, offering a nuanced understanding of the complex dynamics influencing the quality of learning in Indonesia's higher education landscape.

Keywords: National Education Policies, Higher Education, Quality Learning, Effectiveness Evaluation, Indonesia, Curriculum Alignment, Resource Allocation.

Introduction

With its vast archipelago and burgeoning population, Indonesia has remained resolute in its commitment to advancing its education system through national education policies (Fuadi & Suyatno, 2020; Aslan, 2023). These policies, serving as the cornerstone for the development and enhancement of the educational landscape, are instrumental in shaping the country's learning trajectory. A comprehensive examination of these national education policies is essential to establish a contextual foundation for understanding the intricacies and complexities inherent in the Indonesian education system (Manurung & Hutabarat, 2023; Sarmila et al., 2023). The archipelagic nature of Indonesia presents unique challenges in providing consistent and equitable educational opportunities across diverse regions. National education policies play a pivotal role in bridging these geographical gaps, ensuring that every student, regardless of location,