

THE FUNCTIONAL RELATIONSHIP OF ISLAMIC EDUCATION PHILOSOPHY WITH SCIENCE AND RELIGION

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ABSTRACT

This article discusses the functional relationship of Islamic Education philosophy with science and religion. The relationship between the three is united by a common goal, namely the search for truth. However, even though they are the same, they are also different. The differences lie in the aspects of sources, methods and results that will be achieved by the three so that they will lead to the truth.

Keywords: philosophy, science, religion, truth.

INTRODUCTION

As soon as humans are born, they don't know and don't recognize anything around them, even themselves. When humans begin to know themselves, then they get to know the natural world around them, because humans are something that thinks, then at that time they start to think about where something comes from, how something is, what something is for, then what the benefits of that something are. In fact, when man begins to know where he comes from, how the process occurs, who he is, what he is for, at that time he has philosophized. Because philosophy is essentially trying to find the truth about everything, both existing and possible, where something comes from, how something appears and why something exists, from thoughts like that, various views, opinions and thoughts and responses emerge, which ultimately become an agreement. to be known together and apply in their environment. An agreement about something that applies to the public and has become a habit in the community for generations is what is called a tradition, from that tradition it develops into a science. For example, if you want to plant rice in a rice field, you have to have water, then you have to think about where to get the water from, how to supply water

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