KAJIAN TEOLOGIS-PEDAGOGIS INTEGRASI NILAI-NILAI KRISTIANI DALAM KURIKULUM BERBASIS *ARTIFICIAL INTELLIGENCE*

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Abstract

The rapid integration of Artificial Intelligence (AI) in education has brought a paradigm shift in the design of modern curricula. However, the technical efficiency offered by AI often overlooks the spiritual and ethical dimensions that form the foundation of Christian education. This study aims to formulate a framework for integrating Christian values into AI-based curricula through theological and pedagogical inquiry. The research method employed is library research with a qualitative-descriptive approach, synthesizing various works on technology ethics, educational theology, and digital curriculum theory. The findings indicate that the integration of Christian values into AI-based curricula must be grounded in the doctrine of Imago Dei, in which technology is positioned as a tool of stewardship rather than a substitute for the relational presence of the teacher. Pedagogically, the curriculum should be designed to cultivate "wisdom literacy," enabling students to evaluate AI-generated outputs in light of biblical truth as revealed in the Bible. This study concludes that Christian education should not reject AI, but rather adopt it through a rigorous ethical filter to safeguard students' moral integrity and spiritual growth. The implications of this research provide strategic guidance for Christian educational institutions in developing curriculum policies that are technologically adaptive while remaining theologically grounded.

Keywords: *Artificial Intelligence, Christian Curriculum, Educational Theology, Pedagogy, Christian Values*