

TEACHER PROFESSIONALISM AS A KEY FACTOR IN CREATING A POSITIVE LEARNING ENVIRONMENT

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Abstract

In creating quality education, teachers must have high qualifications, competence and dedication in carrying out their professional duties. Teachers are the key to the success of an educational institution. The purpose of this article was to help readers comprehend the significance of the role that professional instructors play in raising educational standards and fostering a supportive learning environment. The literature study approach from a variety of sources, including books, papers, and journals, was employed in this composition. The writing's outcomes demonstrate how crucial a teacher's professionalism is to students' learning progress. The conclusion of this research is that the main components of competence that a professional teacher must have are professional competence, pedagogical competence, social competence and personality competence. Some of the roles of teachers in creating a positive learning atmosphere are teachers as class managers, facilitators, mediators, motivators and informers.

Keywords: Teacher professionalism, key factors, learning environment

INTRODUCTION

The goal of education is to help students get ready for their future roles by providing them with training, instruction, and supervision. The government created education as a means of educating and developing the country (Sitopu et al., 2024). A country can be said to be advanced if the country prioritizes education because without education a nation will not have the ability to manage natural resources, even if the Indonesian generation does not have adequate skills, it is feared that this will become an obstacle (Afni et al., 2024). Education is one of the key tools in developing human resources because it is also a deliberate and planned attempt to create a learning environment and learning process so that students can actively develop their potential to have control, personality, intelligence, noble morals, and skills, which can be implemented democratically and fairly and non-discriminatorily (Rohma et al, 2020; (Antika et al., 2024).

In order to support the implementation of education with the goal of developing abilities and forming a dignified national character and civilization in terms of educating the nation's life, educational staff members who are appointed from within the society are the main subject of the development process (Tubagus et al., 2023; Aslan & Shiong, 2023; Muharrom et al., 2023). Therefore, the ability to compete with other countries on a global scale is a desirable human attribute for the people of Indonesia in the future.