

## SELF-CONCEPT OF MADRASAH IBTIDAIYAH AND PRIMARY SCHOOL TEACHERS IN SAMBAS DISTRICT, WEST KALIMANTAN

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### Abstract

The purpose of this study is to compare the self-perceptions of elementary school instructors and those of teachers at Madrasah Ibtidaiyah. Are they similar or different? A quantitative comparison or comparison approach is employed. Questionnaires are used as data collecting tools and as survey methodologies. t test for independent sample data analysis method. The study's findings indicate that elementary school teachers have a self-confidence level of 77.58%, whereas Madrasah Ibtidaiyah instructors have a self-confidence level of 76.04%. The mean difference test findings indicate a probability value of  $0.294 > 0.05$  and a t value of  $-1.060$ . Therefore, it may be said that teachers who work in different

**Keyword:** Teacher's self-concept

### Introduction

According to Moh. Roqib and Nurfuadi, to increase competence, teachers are required to look at themselves, reflect on themselves and understand their self-concept. Because within oneself there is not just one person but three persons, namely: self-concept, self-idea and self-reality (Roqib & Nurfuadi, 2011). As Spencer stated, quoted by Hamzah B. Uno, there are five characteristics of competence, including:

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