

STRATEGIES TO IMPROVE THE QUALITY OF TEACHERS OF MADRASAH THROUGH SUSTAINABLE PROFESSIONAL TRAINING

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Abstract

The number of teachers in Indonesia with teaching in schools including the madrasah needs to improve the competence and professional teachers through continuous professional training so that the quality of education in Indonesia is getting better. The research method undertaken in this study is literature by searching for literature that fits the context of the research. The results of the research showed that the implementation of sustainable professional training with a focus on improving the pedagogical and professional competence of teachers of Madrasah is essential for the quality of education to be increased and to improve the profession of such teachers it is recommended that provision of professional development programmes be carried out in a regular and fair manner, so that by increasing the competences of teaching teachers through sustained professional training, they are expected to provide better education and contribute to the development of the effective madrasah.

Keyword: Strategy, Mutu, Master Madrasah, Continuous Professional Training.

Introduction

Education is an important foundation for the development of society and the country. In achieving the goal of quality education, the role of teachers is vital. (Sitopu et al., 2024; Afni et al., 2024). Teachers have an important role in the educational process and student development that includes Learning Facilitator, Motivator, Behavior Model, Performance Assessor, Mentor and Counsellor, Class Manager, Connecting with Parents and Society, Professional Developers. Besides, the role of teachers is very important in shaping the character, morality, and potential of the student. (Guna et al., 2024;

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