

## PROFESSIONALISM OF ISLAMIC RELIGIOUS EDUCATION TEACHERS ON STUDENT CHARACTER AT SDN CIKUJANG

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### Abstract

*Professional teachers are people who have special abilities and expertise in the field of teaching so that they are able to carry out their duties and functions as teachers with maximum ability, people who are well educated and trained, and have experience in the field. This research is motivated by the development of the world of education which requires professional human resources and also smart and character resources as an effort to shape student character. This research uses a qualitative method. This research uses data collection techniques by means of observation, interviews, and documentation. The results of the research conducted at SDN Cikujang show that the professionalism of Islamic religious education teachers towards student character at SDN Cikujang is carried out by providing examples, carrying out religious habituation activities and Islamic exemplary stories.*

**Keywords:** *Teacher Professionalism, Islamic Education Teacher, Student Character*

### Introduction

The development of the world of education requires human resources who are professionals in their field and also requires human resources who are intelligent and have character. Education is not only directed at producing graduates who have intellectual capacity but must also have multiple intelligences based on character education. In facing the demands of contemporary developments, teachers play a very important and strategic role in efforts to shape students' character within the framework of complete Indonesian human development. (Hanafi & Rappang, 2017).

Efforts to develop this character require competent Islamic Religious Education teachers. Mulyasa stated that: "Teacher competency is a combination of personal, scientific, technological, social and spiritual abilities which significantly form the standard competency of the teacher profession, including mastery of