

RELIGIUN-BASED COUNSELING GUIDANCE SERVICES ON STUDENT MORALS

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Abstract

The purpose of this study is to describe the implementation of the counseling guidance approach to student behavior in the classroom. This research uses a qualitative descriptive method by collecting data based on factual information, where the data is in the form of readable text that can be analyzed. The conclusion that can be drawn from this research is that teachers who teach counseling guidance have a very important role in the development of student morals in the classroom, specifically teachers as educators act as role models and examples that students will follow. In addition, religious-based counseling guidance is provided to students in a thoughtful way through various methods, including discussions, interviews, and private teachers.

Keywords: Counseling, Religion, Students Morals

Introduction

Humans were created by God Almighty with more potential in the form of reason. With reason, humans can gain knowledge through an educational process. Guidance and counseling services in schools are efforts that can help students to develop their lives for the better. Guidance and counseling services facilitate the development of students individually, in groups, and classically, according to their needs, potential, interests and talents [1].

Guidance and counseling is a very important thing in the world of education, the development of technology today results in many changes that occur in various aspects of life, one of which is in the field of education. Guidance and counseling acts as a forum to help students develop their potential towards independence. Schools aim to provide counseling guidance services to students concerning personal problems, social life, learning, and career formation. In addition, counseling guidance services provide space for students to discover their potential. The benefits of this