

ANALYSIS OF PEDAGOGICAL COMPETENCY OF PROSPECTIVE MIDDLE SCHOOL PROFESSIONAL TEACHERS

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Abstract

This research aims to describe: 1) students' mastery of pedagogical competencies in the scientific field of Junior High School Teacher Education Services; 2) obstacles to pedagogical competence faced by informants; 3) the efforts made by the informant to overcome obstacles to pedagogical competence. This research is qualitative research using descriptive methods. The research results show that 1) prospective teachers are able to master several competencies, so informants need to improve the implementation of educated learning; 2) the obstacles faced by informants are that they still do not master the content material well; lack of creativity in media development; and they haven't mastered classical management well; 3) the effort required by the informant is to increase knowledge about learning materials by looking for references from various sources, increasing creativity in media development, as well as being able to be firm and able to reprimand students..

Keywords: pedagogical, competence, school, teacher education

Introduction

Education The learning process is a series of activities carried out between teachers and students in educational situations to achieve predetermined educational goals (Ardilah, Lesmana, et al., 2023). Creative and competent teachers will find it easier to manage the class, so as to create optimal and enjoyable learning (Nurseha et al., 2023). However, there are still some teachers who have not been able to manage the class well. This is due to the lack of teacher creativity in varying learning using various learning strategies and methods. In addition, it is difficult for teachers to deal with various kinds of student characters and student discipline during learning.