

THE DIGITAL LEARNING REVOLUTION: UTILIZING EDUCATION PLATFORMS IN THE SELF-CURRICULAR AGE

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Abstract

The digital age has brought significant transformations in many aspects of life, including in the education sector. The digital education revolution, especially in the implementation of online learning platforms, has opened wide doors to self-learning and lifelong learning. The aim of this research is to explore how digital education platforms affect the learning process and identify the benefits and challenges that arise from its implementation. Using a qualitative approach through literary research methods, the study collects and analyzes data from various related sources to gain a comprehensive understanding of this phenomenon. The findings show that despite some challenges, such as accessibility and digital disparity, the widespread implementation of digital learning platforms provides more equitable educational opportunities, encourages self-learning, and prepares students with skills relevant to the digital age.

Keywords: Revolution, Digital Learning, Platform, Education, Self-Curriculum.

Introduction

In today's age of globalization, the world of education faces a significant challenge in adapting to the rapid changes brought about by the technological revolution. Increased access to technology, the Internet, and mobile devices creates new opportunities to scatter and create new paradigms in learning systems. A revolution in the approach to education is needed to ensure that the learning process is not only relevant to the needs of the present, but also capable of preparing future generations to face a changing world.

The need for independent learning and flexible curricula is becoming increasingly evident (Sitopu et al., 2024). Students and educators are now increasingly aware of the importance of an approach that can be tailored to individual needs, enabling

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