

PARADIGM OF SOCIAL FACTS AND EDUCATION ON SOCIAL REALITY

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Abstract

Educational activities are a social reality in society. As a unit of activity, education is influenced by and influences the components of society. The increasing demands of society for education and advances in science and technology have made it no longer possible for education to be managed solely through traditional patterns, in addition to this method no longer being in accordance with the needs and demands of society. The revolution in technology and science, changes in society, understanding of how children learn, advances in communication media, and so on give their own meaning to educational activities and this is what makes the policy of utilizing technological media and technological approaches in managing education as part of culture a means of transmitting values and ideas, so that everyone is able to participate in the transformation of values for the progress of the nation and state. The reality of education in society is still shackled by policy and control by the hands of power, the political elite. As a capitalist system of color, the policy changes made still cannot answer social problems.

Keywords: Social Facts, Education, Social Reality

INTRODUCTION

Education is a human effort to change and develop his personality based on values in society and culture through the educational process. In this case, education is closely related to learning. Where learning is basically the most vital key in every educational endeavor, so that without learning there will never be education. On the other hand, learning can make someone who previously did not know and understand know and understand (Muzari, T., et al, 2022).

The social facts paradigm was pioneered by Durkheim who showed social facts as the main issues that must be studied by the discipline of

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