

**MENINGKATKAN HASIL BELAJAR SISWA MELALUI PENERAPAN STRATEGI
CROSSWORD PUZZLE DI MADRASAH IBTIDAIYAH MIFTAHUL ULUM
KABUPATEN MEMPAWAH**

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ABSTRACT

The purpose of this study is to improve the learning outcomes of Aqidah Akhlaq in Grade IV of MI Miftahul Ulum. This research uses a qualitative approach. The type of research used is Classroom Action Research (CAR) which consists of two cycles, namely Cycle I and Cycle II, where each cycle is a series of activities consisting of four stages, namely the planning stage, the implementation stage, the observation stage and the reflection stage. The data collection techniques used were written tests, interviews, observations and documentation. The subjects of this study were 30 fourth-grade students, consisting of 16 boys and 14 girls. Based on the results of this study, it shows that the process of learning Aqidah Akhlaq by applying the crossword puzzle strategy can help students understand the material easily, making learning more enjoyable and involving students to be more active in the learning process. The students' learning outcomes have improved greatly in each cycle, as seen from the average score for each cycle, which has increased. This can be seen from the comparison of student learning outcomes before the implementation of the crossword puzzle strategy, there are still many students who have not reached the minimum learning standards, as seen from the pre-cycle average score of 58.33. Then after the implementation of the crossword puzzle strategy, student learning outcomes increased, as seen from cycle I with an average of 85.33. Meanwhile, cycle II also increased from the results of cycle I, which was an average of 92.33. So, the results of this study can be concluded that the crossword puzzle strategy can improve the learning outcomes of fourth grade students at Miftahul Ulum Islamic Elementary School in the 2024/2025 academic year.

Keywords: Learning Outcomes, Aqidah Akhlaq, Crossword Puzzle

ABSTRAK

Tujuan penelitian ini untuk meningkatkan hasil belajar Aqidah Akhlaq di Kelas IV MI Miftahul Ulum. Bentuk penelitian ini menggunakan pendekatan kualitatif. Sedangkan jenis penelitian ini menggunakan Penelitian Tindakan Kelas (PTK) yang terdiri atas dua siklus yaitu Siklus I dan Siklus II, yang setiap siklusnya merupakan rangkaian kegiatan yang terdiri dari empat tahap, yaitu tahap perencanaan (*planning*), tahap pelaksanaan (*acting*), tahap pengamatan (*observing*) dan tahap refleksi (*reflecting*). Teknik pengumpulan datanya menggunakan tes tertulis, wawancara, observasi dan dokumentasi. Subjek penelitian ini siswa kelas IV sejumlah 30 siswa, terdiri atas 16 siswa laki-laki dan 14 siswa perempuan. Berdasarkan hasil penelitian ini menunjukkan bahwa proses pembelajaran Aqidah Akhlaq dengan menerapkan strategi *crossword puzzle* dapat membantu siswa memahami materi dengan mudah, pembelajaran menjadi lebih menyenangkan, melibatkan siswa menjadi lebih aktif dalam proses pembelajaran. Hasil belajar siswa mengalami perubahan yang sangat baik pada setiap siklusnya dilihat dari hasil nilai rata-rata setiap siklus yang mengalami peningkatan. Hal ini dapat dilihat dari perbandingan hasil belajar siswa sebelum diterapkannya strategi *crossword puzzle* masih banyak nilai siswa yang belum mencapai KKM, dilihat dari nilai rata-rata pra-siklus yaitu