

**THE EFFECTIVENESS OF USING THE TEAM BASED LEARNING (TBL)
LEARNING MODEL TO INCREASE INTEREST IN LEARNING CRITICAL THINKING SKILLS
AND ECONOMIC LEARNING ACHIEVEMENT OF STUDENTS
AT SMA NEGERI 1 AMARASI, KUPANG REGENCY**

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Abstract

This study discusses the Effectiveness of the Team Based Learning Learning Model to Increase Learning Interest, Critical Thinking Ability and Student Achievement at SMA Negeri 1 Amarasi, Kupang Regency. This study aims to determine the effectiveness of using the Team Based Learning (TBL) learning model to increase learning interest, critical thinking skills and student achievement at SMA Negeri 1 Amarasi and the effect of using the Team Based Learning (TBL) learning model to increase learning interest, critical thinking skills and student achievement of SMA Negeri 1 Amarasi. The results of the N-gain data analysis and the Manova test show that 1) the Team Based Learning learning model is quite effective in increasing student interest in SMA Negeri 1 Amarasi. 2) the learning model of Team Based Learning is effective enough to improve the critical thinking skills of SMA Negeri 1 Amarasi students. 3) the learning model of Team Based Learning is quite effective in increasing student achievement in SMA Negeri 1 Amarasi. 4) there is an effect of using the Team Based Learning learning model on increasing interest in learning, critical thinking skills and student achievement of SMA Negeri 1 Amarasi with a significance value of 0.000.

Keywords: Team Based Learning (TBL), Interest in Learning, Critical Thinking Ability, Learning Achievement.

INTRODUCTION

The main goal of every economics educator is for students to acquire understanding of practical economic concepts and practices. Economic material undergoes changes and evolution over time. Therefore, creativity and active involvement from both students and educators are needed to understand economic concepts well. As a form of responsibility towards their duty, educators are required to choose the most accommodating and conducive learning models to achieve educational goals and philosophies. Mayona & Irawati (2010) stated that the selection of learning models and methods by educators can indeed affect students' learning interests, critical thinking abilities, and academic achievements.