

## NEEDS ANALYSIS AND DIGITAL FORMAT DEVELOPMENT OF INTERMEDIATE JAPANESE GRAMMAR LEARNING MATERIALS BASED ON JF STANDARD

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### Abstract

The purpose of this study is to investigate the extent to which Japanese language education standards, namely the JF Standard, are included in the existing Japanese grammar teaching materials. This study also examines the extent to which active learning is included in Japanese grammar teaching materials, and the extent to which the digital format of Japanese grammar teaching materials is adopted in existing teaching materials. This study uses research and development methods. The results showed that the Japanese education standard, namely the JF Standard, did not yet exist in the current Japanese grammar teaching materials, nor did the existing teaching materials adopt active learning and the format used was still an old format that did not use digital formats.

**Keywords:** JF Standard, grammar learning material, digital format

### INTRODUCTION

When examining the problems that exist in learning Japanese in Indonesia, from a recent survey conducted by The Japan Foundation, various problems were found whose data were taken from 133 Japanese language learning institutions in Indonesia. The main problems in learning Japanese found in The Japan Foundation survey were inadequate facilities/equipment and lack of learning materials (table 1). This shows that in addition to educational facilities/equipment that must be improved/equipped, Japanese language learning materials which are still lacking need to be developed to answer various problems of learning Japanese in Indonesia.

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