

## COMPARISON OF LEADERSHIP AT STIKES BUDI LUHUR AND MAHSA UNIVERSITY IN EFFORTS TO IMPROVE THE QUALITY OF HEALTH EDUCATION

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### Abstract

This study aims to compare the leadership styles at STIKES Budi Luhur Cimahi and Mahsa University Malaysia in their efforts to improve the quality of health education. Both STIKES Budi Luhur Cimahi and Mahsa University Malaysia have shown a strong commitment to enhancing educational quality by implementing different yet equally effective leadership styles. STIKES Budi Luhur Cimahi emphasizes developing a curriculum that meets the needs of the health industry, along with the development of soft skills and religious character. On the other hand, Mahsa University Malaysia focuses on improving the quality of faculty through regular training, upgrading facilities and infrastructure, and utilizing information and communication technology in the learning process. The study finds that despite differences in leadership approaches, both institutions successfully create a conducive, innovative, and competitive learning environment. These findings are expected to provide valuable insights for leaders of other higher education health institutions in formulating effective leadership strategies to enhance educational quality.

**Keywords:** *Leadership, Education Quality, Health Education.*

### Introduction

Health education is an important sector in nation development. Good quality health education will produce competent and qualified health workers so that they can provide optimal health services to the community. The quality of health education is influenced by various factors, one of which is leadership.

Colleges of Health Sciences (STIKES) and universities have a crucial role in developing students' abilities in the areas of knowledge, attitudes and skills. The realm of knowledge includes the ability to think logically and have broad insight. The realm