

RELIGIOUS EXTRACURRICULAR ACTIVITIES ON STRENGTHENING STUDENTS' ISLAMIC IDENTITY

Andi Fitriani Djollong *¹

Universitas Muhammadiyah Parepare
andifitriandjollong71@gmail.com

Erwin

Universitas Tanjungpura
erwin@hukum.untan.ac.id

Mohammad Ahmad Bani Amer

Mutah University, Jordan

Al-Amin

Universitas Airlangga, Surabaya, Indonesia
al.amin-2024@feb.unair.ac.id

Abstract

Religious extracurricular activities towards strengthening students' Islamic identity refer to a series of activities outside the formal school curriculum designed to deepen the understanding and practice of Islamic teachings among students. The research method used in this study is the literature research method. The results showed that religious extracurricular activities not only strengthen individuals' spiritual understanding and experience, but also promote the application of ethical values in daily life. In addition, these activities support the development of social skills and empathy, and facilitate positive interactions between students from diverse faith backgrounds, encouraging inclusivity and cross-cultural understanding. Finally, this study confirms that religious extracurricular activities play an important role in the formation of communal and personal identities, strengthening individuality while valuing diversity. The implications of the findings suggest that schools should consider including or further developing religious extracurricular programs as an integral part of character education, supporting the formation of ethical, tolerant, and actively contributing young people in a plural society.

Keywords: Extracurricular, Religious, Identity, Students' Islamicity

INTRODUCTION

In the current era of globalization, challenges to Islamic identity, especially for the younger generation, are increasingly complex. Strong religious understanding and practice are seen as important foundations in shaping one's character and identity, especially students (Fiteriadi, Aslan, and Eliyah 2024). Islamic identity has a deep significance in the formation of student character. In the process of maturing, students

¹ Correspondence author.