

PERCEPTIONS OF HIGH SCHOOL TEACHERS IN PALU CITY TOWARDS DIFFERENTIATED LEARNING

Putu Satya Narayanti *1

Tadulako University, Indonesia
E-mail: satya03nara@gmail.com

Lilies Tangge

Tadulako University, Indonesia

Afadil

Tadulako University, Indonesia

Abstract

Differentiated learning is an approach that adapts to the learning needs of each student. Teachers provide facilities that suit students' individual needs, bearing in mind that each student has unique characteristics and cannot be treated uniformly. This article aims to provide a deeper understanding of learning differentiation and explore teachers' perceptions regarding its implementation in the classroom. The results of interview research show that the purpose of differentiated learning is to coordinate learning by paying attention to students' interests, readiness and learning preferences. This aims to help all students achieve learning goals, increase motivation and learning outcomes, and establish a harmonious relationship between teachers and students, so that students are more enthusiastic about learning. In conclusion, differentiated learning gives students the opportunity to learn naturally and efficiently with the help of teachers who are able to combine the required methods and approaches. There are several obstacles that arise, such as limited facilities and infrastructure that support the differentiated learning process, teachers need time to prepare learning instruments, appropriate methods and appropriate media, implementing differentiated learning requires relatively high costs and teachers must have good classroom management skills.

Keywords: Perception, Teachers, Differentiated Learning

INTRODUCTION

Differentiated learning is not a new concept in the world of education, but there are still few educators who apply it in the learning process. This approach gives students the freedom to be creative according to their abilities without any pressure or coercion from other parties. Differentiated learning is in line with Ki Hajar Dewantara's educational philosophy which emphasizes the importance of guiding children according to their nature to achieve the highest safety and happiness, both as individuals and members of society (Herwina, 2021). Differentiated learning is an educator's effort to adjust learning