

## PARADIGM OF ISLAMIC RELIGIOUS EDUCATION TEACHERS AS PROFESSIONAL EDUCATORS

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### **Abstract**

The paradigm of Islamic education, Islamic Religious Education teachers have an important role in shaping the Islamic personality of students. They are also expected to be able to develop knowledge without reducing the values it contains, thus creating a strong education system both materially and spiritually. Thus, the paradigm of Islamic Religious Education teachers as professional educators have moral responsibility, professional abilities, pedagogical competence, and an important role in shaping the Islamic personality of students. Teacher professionalism is crucial because without it, teachers cannot improve the quality of learning. As professional educators, Islamic Religious Education teachers are required to have professional abilities because educating is the main task entrusted to them. They are responsible for shaping the Islamic personality of students. Islamic Religious Education teachers are one of the professional jobs, which starts with a calling, moral, social, and scientific responsibility. They can work not only as teachers but also as researchers guides and motivators who support the spiritual and academic development of students. This ensures that religious education emphasizes more than just theoretical concepts; it also practical applications in everyday life.

**Keywords:** Paradigm, Islamic Religious Education teachers, professional educators

### **INTRODUCTION**

Whether it is now or in the future, globalization has already had an impact on the social and cultural advancement of Muslims in Indonesia, particularly in the area of Islamic education. Not surprisingly, this puts Muslim society under pressure to improve its standard of living and prosper in the increasingly competitive global market of the last two decades. The twenty-first century is a civilization that is primarily dominated by advances in science and technology. Quoting Saputra, I. A., & Ahmadi, A. (2022) without having to make science a pseudo-religion, the progress and decline of society in the present and future is very dependent on science. Thus, this is a challenge for Muslim society specifically to develop science and technology, especially related to the content