

EVALUATION AND MONITORING IN EDUCATION MANAGEMENT

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Abstract

Evaluation and monitoring in education management are critical components that support the improvement of the quality and effectiveness of educational institutions. Therefore, it is important to implement a comprehensive evaluation and monitoring system as a tool to analyse and optimise the teaching and learning process as well as the day-to-day operations of educational institutions. Through evaluation, the strengths and weaknesses of the education system can be identified, providing a basis for strategic decision-making and more efficient resource allocation. Continuous monitoring ensures that any quality improvement initiatives are not only implemented but also receive systematic feedback for further refinement. In addition, this process supports increased transparency and accountability of educational institutions, strengthens public trust and promotes a culture of continuous quality improvement. Thus, evaluation and monitoring become not only a measuring tool for institutional performance but also a catalyst for the development of education that is innovative and responsive to future challenges.

Keywords: Evaluation, Monitoring, Education Management.

Introduction

In the context of evaluation and monitoring in education management, it is important to recognise their importance as essential instruments in improving the quality of education. Effective education management includes not only planning and implementing policies but also involves systematic evaluation and continuous monitoring to ensure that educational goals are achieved efficiently. (Kuzmishina, 2020).

Effective education management is key to achieving learning objectives in educational institutions. The need for a system that can routinely evaluate and monitor learning processes and outcomes shows its significance that cannot be ignored in the modern educational context. This process enables education stakeholders to identify deficiencies in the system and make timely decisions for improvement. (Fuentes-Favila, 2024)..

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