

INTEGRATION OF SOCIAL EDUCATION IN THE SCHOOL CURRICULUM

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Abstract

This research examines the importance of integrating social education in the school curriculum as an effort to prepare students to face social challenges in the modern era. This study uses the literature analysis method. The results show that the integration of social education in the curriculum can improve students' social intelligence, ability to empathise and understanding of contemporary social issues. However, effective implementation requires adequate teacher training, policy support and continuous evaluation. The study concludes that the integration of social education in the school curriculum is a key strategy in shaping a generation that not only excels academically but also has the necessary social skills to contribute positively in society.

Keywords: integration, social education, curriculum, school.

Introduction

Education is an important tool in shaping a generation that is not only academically smart, but also has good social skills. In the era of globalisation and rapid technological development, there is a tendency for social skills and empathy among the younger generation to decline (Sitopu et al., 2024); (Guna et al., 2024); (Fawait et al., 2024)..

Today's youth, often referred to as the digital native generation, grew up in a very different environment than previous generations. They are exposed to digital technology from an early age and spend most of their time interacting through the screens of electronic devices. As a result, many of them have difficulty building meaningful interpersonal relationships and demonstrating empathy in face-to-face interactions. Research shows that excessive social media use can reduce the ability to read non-verbal cues and understand others' emotions, which are important components of social skills (Wang et al., 2023). (Wang et al., 2023).

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