

A PRACTICAL GUIDE TO SOCIAL EDUCATION FOR TEACHERS AND EDUCATORS

Dedy Ari Nugroho *¹

Universitas Lambung Mangkurat
dedy.nugroho@ulm.ac.id

Ismail Fitroh

Universitas Negeri Gorontalo
ismaulfitroh@ung.ac.id

Suhana Sarkawi

Institute of Teacher Education Tun Abdul Razak Campus, Kota Samarahan Malaysia

Abstract

This practical guide aims to equip teachers and educators with effective strategies in teaching social education, which is an essential element in the development of students' life skills. The main focus of the guide is on instilling social values such as empathy, cooperation and responsibility, which are vital for positive participation in society. Inclusive and adaptive learning methods are emphasised to accommodate the diverse needs of students, through techniques such as project-based learning and group activities. In addition, the guide highlights the utilisation of technology as a tool to improve access and interactivity of learning, and to introduce a global perspective on social issues. With this holistic approach, the guide aims to create a supportive and collaborative learning environment that supports students' social and emotional development.

Keywords: Social Education, teacher, Educator.

Introduction

In the era of advanced globalisation, the development of science and technology brings significant changes in various aspects of life, including education. One important aspect of education is social education, which plays a role in equipping students with social skills, empathy and the ability to interact with others in a diverse environment.

Social education helps students to understand human values, justice and social responsibility. Students who have good social skills are able to interact positively with peers, teachers and the surrounding community, and can better deal with social challenges. (López-Pernas et al., 2024)..

In a modern era characterised by rapid advances in technology and information, social education has become increasingly important to equip individuals with effective communication and interaction skills. Information technology has brought people closer together in cyberspace, but often reduces the quality of actual face-to-face interactions. Through social education, students can learn how to empathise, appreciate differences and build harmonious relationships with others, both in the real and virtual worlds. These

¹ Correspondence author