

## PROMOTING SELF-REFLECTION THROUGH POSITIVE TEACHER'S CAMP

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### **Abstract**

Promoting self-reflection among teachers is crucial for fostering personal and professional growth. The Positive Teacher's Camp in Indonesia provides a platform for teachers to engage in reflective teaching practices and establish connections among teachers. This camp was organized by *Generasi Cerdas Indonesia* (GCI) and Initiatives of Change (IofC) Indonesia. The camp agenda includes self-reflection exercises, plenary sessions, workshops, and guided discussions, all aimed at creating a safe and supportive environment for teachers to evaluate their teaching methods and students' approach. Participants are encouraged to evaluate their performance, identify areas for improvement, and integrate regular self-reflection into their teaching practice. This paper aims to promote the importance of self-reflection in education, empowering teachers for personal and professional development. This study used the qualitative descriptive methodology to present a clear and comprehensive overview of the camp. This approach seeks to directly describe phenomena by observing the camp to gather firsthand data on its conduct and the topics discussed. In conclusion, the Positive Teacher's Camp plays a crucial role in nurturing the personal and professional growth of teachers, leading to improved educational outcomes for students by fostering a culture of continuous improvement and development, including practice of regular self-reflection in teaching learning process.

**Keywords:** *self-reflection, personal growth, professional development, teacher, teacher's camp*

### **INTRODUCTION**

Self-reflection is a crucial part of the teaching and learning process. It plays a significant role in emotional well-being, personal growth, and professional development. Teachers require a safe and supportive environment to reflect on their teaching experiences, assess themselves, acquire new knowledge, and generate new ideas. The practice of self-reflection is essential for personal and professional growth, allowing teachers to evaluate and improve themselves.

Reflecting on personal and professional development is an important aspect for teachers. This concern has led to the creation of the Positive Teacher's Camp, which provides a space for teachers to engage in regular self-reflection. *Generasi Cerdas Indonesia* (GCI) partnered with Initiatives of Change (IofC) Indonesia to organize a Teachers' Camp for educators in Indonesia. *Generasi Cerdas Indonesia* (GCI) is an education consultancy company dedicated to enhancing the quality of education in Indonesia by supporting educators, students, and educational staff in creating transformative learning experiences. The vision of *Generasi Cerdas Indonesia* (GCI) is