

EFFECTIVE STRATEGIES IN TEACHING CHARACTER EDUCATION IN THE 2013 CURRICULUM

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Abstract

This literature research aims to identify and analyze effective strategies in teaching character education in the 2013 Curriculum. Character education is a fundamental element that aims to form students who are not only academically intelligent, but also have strong character. Various relevant literature was reviewed to reveal the best approach in implementing character education in a formal education environment. The results of the study show that effective strategies include the integration of character values into all subjects, the use of interactive learning methods, and the important role of teachers as role models. Apart from that, a supportive learning environment, involvement of parents and the community, use of technology, as well as holistic and diverse evaluation methods are also crucial aspects. Applying these strategies consistently and collaboratively can increase the effectiveness of character education teaching, in line with the objectives of the 2013 Curriculum to form a young generation who are competent and have good character.

Keywords: Character Education, 2013 Curriculum, Teaching Strategy

INTRODUCTION

Character education is a fundamental foundation in the formation of a complete individual personality. Education not only aims to produce students who are academically intelligent, but also have good character, such as integrity, responsibility, empathy and respect for others. Improving academic quality without strong character education can produce individuals who are intellectually brilliant but lacking in ethics and morality (Masiga, 2023). Therefore, character education is an integral part that must be instilled from an early age in the formal education environment.

An education system that integrates character education aims to prepare the young generation who are ready to face global challenges with