

CULTURALLY RESPONSIVE TEACHING PRACTICES AND THEIR EFFECTS ON MINORITY STUDENT ACHIEVEMENT: A SYSTEMATIC REVIEW OF THE LITERATURE

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Abstract

This systematic literature review investigates the effect of Culturally Responsive Teaching Practices (CTRP) on minority students' academic achievement, engagement, and social-emotional well-being. By analysing existing research, this study reveals that the implementation of CTRP, which involves acknowledging students' cultural identities, incorporating diverse perspectives into the curriculum, and adapting instruction, significantly improves educational outcomes for culturally marginalised students. However, the success of CTRP depends on teachers' cultural competence, institutional support and availability of resources. This study highlights the need for further efforts in teacher training, curriculum development and research to advance the understanding and implementation of CTRP, with the ultimate goal of closing the achievement gap and promoting equity in education for all students, regardless of their background. The findings provide valuable insights for education practitioners, policymakers and researchers who seek to create more inclusive and diversity-supportive learning environments.

Keywords: Teaching Practices, Culturally Responsive, Minority Student Achievement.

Introduction

Cultural diversity in the classroom is common in today's education system. However, students from minority cultural backgrounds often face challenges in achieving optimal academic performance (Sitopu et al., 2024); (Guna et al., 2024); (Fawait et al., 2024). One of the factors that can affect minority students' achievement is the teaching practices implemented by teachers. Teaching practices that are responsive to students' culture are considered as one of the approaches that can improve minority students' academic achievement (Xie & Derakhshan, 2021).

Culturally responsive teaching practices involve understanding and appreciating students' cultural backgrounds and integrating elements of those cultures into the learning process. Culturally responsive teaching practices play an important role in creating an inclusive learning environment and supporting minority students' academic achievement. In an increasingly diverse society, teachers need to have sensitivity and understanding of their students' cultural backgrounds (Su et al., 2022). By integrating