

## ISLAMIC EDUCATIONAL PHILOSOPHY “The Role of Philosophy in PAI Curriculum Development”

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### Abstract

Islamic Religious Education (PAI) has a strategic role in shaping the character, morals, and spirituality of students. However, the implementation of PAI curriculum in the field still tends to emphasize cognitive aspects, thus neglecting affective and psychomotor dimensions. This article aims to examine the role of Islamic education philosophy in the development of PAI curriculum to be more holistic, contextual, and transformative. This research uses a library research method with a descriptive-analytical approach to the thoughts of the figures and relevant literature. The results show that the philosophical foundations-ontological, epistemological, and axiological-contribute greatly to formulating the direction, content, methods, and evaluation of PAI curriculum. The ontological foundation emphasizes the development of human potential as a whole; the epistemological demands integration between revelation, reason, and experience; while the axiological prioritizes Islamic moral and ethical values in education. Thus, the philosophy of Islamic education becomes an important foundation in building PAI curriculum that is not only instructional, but also loaded with transcendental and humanistic values.

**Keywords:** Philosophy of Islamic Education, Islamic Education Curriculum and *Insan Kamil*

### Introduction

Education plays a central role in shaping the character, morality, and intellect of students, especially within the Islamic context, which emphasizes a balance between spiritual, intellectual, and social aspects. The curriculum, as a key component of education, must have a strong philosophical foundation to align with Islamic values. Islamic Religious Education (PAI) aims to form *insan kamil* (the perfect human being),