

ANALYSIS OF MULTICULTURAL EDUCATION VALUES IN THEMATIC TEXTBOOKS FOR PRIMARY SCHOOLS: A LITERATURE REVIEW

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Abstract

This study aims to analyse the values of multicultural education contained in thematic textbooks of elementary school through literature review. The method used is library research with content analysis technique on thematic textbooks of elementary school curriculum 2013 and other supporting literature. The results showed that the elementary thematic textbooks have integrated various multicultural values such as tolerance, pluralism, democracy, humanism, justice, and equality. These values are spread in various learning themes and subthemes, both explicitly and implicitly through stories, illustrations, and student activities. The integration of these multicultural values supports the creation of an inclusive and harmonious learning environment, and is relevant to the national education objectives to shape the character of learners who are able to coexist in a pluralistic society. However, there are still some values that are not evenly distributed throughout the themes, so continuous evaluation and development of thematic elementary textbooks are needed.

Keywords: multicultural education values, thematic textbooks, primary school, literature review

Introduction

Indonesia is one of the largest multicultural countries in the world, with a wealth of cultures, tribes, religions, languages, and customs that are very diverse. This diversity characterises and strengthens the Indonesian nation in building an inclusive and tolerant national identity (Tubagus et al., 2023). The diversity of Indonesian society can be found in various aspects of life, ranging from economic, social, cultural, to geographical. Each region has its own uniqueness in the way of life, language, arts, and traditions that have been passed down from generation to generation. However, behind this wealth, the potential for conflict due to differences is always lurking if not managed properly (Aslan, 2019).