

## **BALANCING TECHNOLOGY AND HUMAN VALUES: A LITERATURE REVIEW ON THE TRANSFORMATION OF TEACHERS' ROLES IN SHAPING A GENERATION WITH CHARACTER AND EMPATHY IN THE ERA OF SOCIETY 5.0**

**Syamsu Qamar Badu**

Matematika Fakultas Matematika dan Ilmu pengetahuan alam FMIPA  
Universitas Negeri Gorontalo  
[sqb.tuta@gmail.com](mailto:sqb.tuta@gmail.com)

**Novianty Djafri**

Manajemen Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo  
[noviantydjafri@ung.ac.id](mailto:noviantydjafri@ung.ac.id)

**Heldy Alam**

Fakultas Ekonomi Dan Bisnis Universitas Negeri Gorontalo  
[heldy.alam@ung.ac.id](mailto:heldy.alam@ung.ac.id)

### **Abstract**

The development of technology in the era of Society 5.0 has brought significant changes in the world of education, demanding the transformation of the role of teachers from mere conveyors of knowledge to facilitators, models, and inspirers of character. This research aims to review the literature related to efforts to balance the use of technology with the cultivation of human values, especially character and empathy, in the education process. Through a qualitative literature study, it was found that teachers have a central role in guiding students to be not only digitally proficient, but also emotionally and socially mature. Effective strategies include integrating character values into technology-based learning, strengthening digital literacy and ethics, and collaboration between school, family and community. The results of the study confirm that technology should be positioned as a tool to strengthen character learning, not replace it, so that education in the era of Society 5.0 can produce a generation with character, empathy and readiness to face global challenges.

**Keywords:** Society 5.0, role of teachers, character education, empathy, educational technology, human values

### **Introduction**

The development of science and technology today has brought major changes in various aspects of human life. One of the most significant changes has been the emergence of the Society 5.0 era, a concept of a human-centred society based on advanced technology. This concept was first introduced by the Japanese government in response to the challenges and limitations faced in the era of Industrial Revolution 4.0 (Judijanto & Aslan, 2025); (Purike & Aslan, 2025).

Society 5.0 places humans at the centre of innovation with the main goal of creating new value that can overcome social inequalities and improve the overall quality of life of society. Technologies such as artificial intelligence (AI), Internet of Things (IoT),