

## **EXEMPLARY BEHAVIOR, DIALOGUE, AND HABITUATION AS THE MAIN PILLARS OF CHARACTER EDUCATION IN THE EDUCATIONAL PRACTICES OF THE PROPHET MUHAMMAD SAW**

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### **Abstract**

This study aims to examine and analyze the main pillars of character education implemented by the Prophet Muhammad (peace be upon him), specifically through the methods of exemplary behavior, dialogue, and habituation. Using a literature study approach to primary and secondary sources, this study explores how the Prophet Muhammad (peace be upon him) shaped the character of his companions and followers comprehensively and sustainably. The exemplary behavior method provides a strong foundation for the internalization of moral values, as the Prophet Muhammad (peace be upon him) not only conveyed teachings verbally but also presented them in consistent, concrete behavior. Dialogue is used as an interactive tool that fosters awareness, understanding, and self-confidence in the learning process, while habituation serves as a medium for character formation through repeated practice oriented toward noble Islamic values. The study results indicate that the Prophet Muhammad's approach to character education is highly relevant for application in the context of modern education, emphasizing the affective, cognitive, and psychomotor aspects holistically. This study recommends the integration of exemplary behavior, dialogue, and habituation values into the education system as an effort to shape a generation with strong character and noble morals.

**Keywords:** Character education, Rasulullah SAW, role model, dialogue, habituation

### **INTRODUCTION**

Character education has become a central issue in contemporary educational discourse, particularly in the context of the challenges of globalization, digital disruption, and the growing moral crisis. Amidst the complexities of this era marked by shifting values and weakening social integrity, the need for a character education model that is authentic, applicable, and grounded in universal values is increasingly pressing. The world of education is now required to produce not only intellectually intelligent individuals but also excel in moral, spiritual, and social aspects. In this context,