

OPTIMIZING CHARACTER EDUCATION BASED ON THE HADITH OF RASULULLAH SAW AT SDIT KHAIRUR RAHMAN MEDAN

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Abstract

Character education plays an important role in shaping the young generation who will determine the direction and success of the nation's development in the future. This study aims to analyze how the strategy of internalizing the hadiths of the Prophet Muhammad SAW shapes the character of students at SDIT Khairur Rahman Medan. This study uses a descriptive qualitative approach with data collection techniques through observation, interviews, and documentation. The results of the study indicate that the optimization of character education is carried out through three main strategies: daily hadith habits, teacher role models, and curriculum integration. This strategy has succeeded in instilling character values such as honesty, patience, responsibility, compassion, independence and discipline which are also taken from the hadiths of the Prophet Muhammad SAW.

Keywords: Character Education, Hadith of the Prophet Muhammad SAW, Islamic Elementary School.

INTRODUCTION

Education in Indonesia, which has spanned several decades since its independence, has predominantly emphasized the cognitive dimension, aiming to produce intelligent, skilled, and proficient individuals. However, this focus has potentially led to the emergence of individuals with compromised personality and integrity. It is not surprising that dishonesty, the manipulation of fake degrees, corruption, greed, collusion, nepotism, ethnic unrest, murder, and a series of other incidents consistently dominate the news in this country. The education sector in Indonesia is currently grappling with a complex crisis. Beneath brilliant academic achievements and magnificent facilities lies a fundamental problem: a decline in moral values (Nurjaman, 2025).

A recent report by Ipsos, which addresses the most pressing global issues, indicates that Indonesia is the country most concerned about corruption. This survey