

## CONSTITUTIONAL AND REGULATORY ANALYSIS IN LAW NO. 20 OF 2003 ON THE NATIONAL EDUCATION SYSTEM: A LITERATURE REVIEW

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### Abstract

This study aims to analyse the constitutional and regulatory basis contained in Law No. 20 of 2003 on the National Education System through a literature review approach. The analysis of the constitutional basis focuses on the relationship between the Law and the principles and provisions of the 1945 Constitution, particularly regarding the right to education, the obligations of the state, and the basic values of national education. Meanwhile, the regulatory analysis examines the implementation mechanisms, government authority, national education standards, and community participation in the education system regulated by this Law. The results of the study show that Law No. 20 of 2003 is strongly aligned with the constitutional basis and provides a comprehensive regulatory framework. However, implementation challenges require continuous improvement so that national education can be effective, inclusive, and equitable. This study provides recommendations to strengthen constitutional and regulatory aspects in supporting the development of a national education system that is adaptive to social changes and future needs.

**Keywords:** Constitutional Foundations, Education Regulations, Law No. 20 of 2003, National Education System, Literature Review Study.

### Introduction

Education is one of the fundamental aspects that determine the progress and welfare of a nation. In the context of Indonesia, the national education system is formally regulated through applicable laws and regulations with the aim of creating superior human resources (Judijanto & Aslan, 2025); (Purike & Aslan, 2025). As the main foundation, Law No. 20 of 2003 concerning the National Education System (Sisdiknas Law) serves as the legal basis for the implementation of education in Indonesia. This law not only regulates education management, but also reflects the national vision and mission in building the character and competence of the nation's future generations (*Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System, 2003*).

This law establishes a legal framework that guides the implementation of education in Indonesia to shape individuals who are not only intellectually intelligent but also have strong moral and ethical character. Thus, this law serves as the foundation